

Core Course 1 (CC 1) BA/BSc (General) / Generic Elective Course I (GE -1) for BA/BSc Honours students [other than students having Economics (Honours)]/BA (General) Generic Elective Course I (GE-I) for students not having Economics as Core Course

Name of the Course: Introductory Microeconomics

Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal

Assessment 10+Attendance: 10]

Total Credits: [5(Th)+1(Tu)]=6 ,

No. of Lecture hours (Theory): 75,

No. of Tutorial contact hours: 15

[For Semester-I]

ECO-G-CC-1-1-TH-TU/ ECO--GE-1-1-TH-TU/ECO-G-GE-1-1-TH-TU

ECO-G-CC-1-1-TH/ ECO--GE-1-1-TH /ECO-G-GE-1-1-TH

1. Exploring the subject matter of Economics

7 lecture hours

Why study economics? Scope and method of economics; the economic problem: scarcity and choice; the question of what to produce, how to produce and how to distribute output; science of economics; the basic competitive model; prices, property rights and profits; incentives and information; rationing; opportunity sets; economic systems; reading and working with graphs.

2. Supply and Demand: How Markets Work, Markets and Welfare

16 lecture hours

Markets and competition; determinants of individual demand/supply; demand/supply schedule and demand/supply curve; market versus individual demand/supply; shifts in the demand/supply curve, demand and supply together; how prices allocate resources; elasticity and its application; controls on prices; taxes and the costs of taxation; consumer surplus; producer surplus and the efficiency of the markets.

3. The Households

15 lecture hours

The consumption decision - budget constraint, consumption and income/price changes, demand for all other goods and price changes; description of preferences (representing preferences with indifference curves); properties of indifference curves; consumer's optimum choice; income and substitution effects; labour supply and savings decision - choice between leisure and consumption.

4. The Firm and Perfect Market Structure

15 lecture hours

Production function of a firm. Total product, average product and marginal product.. Concept of Isoquant. Behaviour of profit maximizing firms and the production process; the cost function,

short run costs and output decisions; costs and output in the long run. Features of a perfectly competitive market. Short run and long run equilibrium under perfect competition.

5. Imperfect Market Structure

10 lecture hours

Monopoly equilibrium-differences with perfect competition. Basic ideas of monopolistic competition (detail analysis of group equilibrium is not required).

6. Input Markets

12 lecture hours

Labour and land markets - basic concepts (derived demand, productivity of an input, marginal productivity of labour, marginal revenue product); demand for labour; input demand curves; shifts in input demand curves; competitive labour markets; and labour markets and public policy.

ECO-G-CC-1-1-TU/ ECO--GE-1-1-TU /ECO-G-GE-1-1-TU

Tutorial Contact Hours: 15

Text

- R.G. Lipsey. An Introduction to Positive Economics, ELBS (6th edition)

Reference Books

- N. Gregory Mankiw, Economics: Principles and Applications, India edition by South Western, a part of Cengage Learning, Cengage Learning India Private Limited, 4th edition, 2007.
- P. Samuelson and W. Nordhaus, Economics, 19th edition, McGraw Hill

Core Course 2 (CC 2) BA/BSc (General) / Generic Elective Course II (GE -II) for BA/BSc Honours students [other than students having Economics (Honours)]/ BA (General) Generic Elective Course II (GE-II) for students not having Economics as Core Course

Name of the Course: Introductory Macroeconomics

Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10]

Total Credits: [5(Th)+1(Tu)]=6 ,

No. of Lecture hours (Theory): 75,

No. of Tutorial contact hours: 15

[For Semester-II]

ECO-G-CC-2-2-TH-TU/ ECO--GE-2-2-TH-TU/ECO-G-GE-2-2-TH-TU

ECO-G-CC-2-2-TH / ECO--GE-2-2-TH /ECO-G-GE-2-2-TH

1. Introduction to Macroeconomics and National Income Accounting 22 lecture hours

Basic issues studied in macroeconomics; measurement of gross domestic product; income, expenditure and the circular flow; real versus nominal GDP; price indices; national income accounting for an open economy; balance of payments: current and capital accounts.

2. Money

14 lecture hours

Functions of money; quantity theory of money; determination of money supply and demand; credit creation; tools of monetary policy.

3. Inflation

14 lecture hours

Inflation and its social costs; hyperinflation.

4. The Closed Economy in the Short Run

25 lecture hours

Classical and Keynesian systems; simple Keynesian model of income determination; IS- LM model; fiscal and monetary multipliers.

ECO-G-CC-2-2-TU / ECO--GE-2-2-TU /ECO-G-GE-2-2-TU

Tutorial Contact Hours: 15

Text

- Sikdar Soumyen, Principles of Macroeconomics, Oxford University Press

Reference Books

- Dornbusch, Fischer and Startz, Macroeconomics, McGraw Hill, 11th edition, 2010.
- N. Gregory Mankiw. Macroeconomics, Worth Publishers, 7th edition, 2010.
- Errol D'Souza, Macroeconomics, Pearson Education, 2009.

**Core Course 3 (CC 3) BA/BSc (General) / Generic Elective
Course III (GE-III) for BA/BSc Honours students [other than
students having Economics (Honours)]:**

**Name of the Course: Issues in Economic Development and
India**

***Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal
Assessment 10+Attendance: 10]***

Total Credits: [5(Th)+1(Tu)]=6 ,

No. of Lecture hours (Theory): 75,

No. of Tutorial contact hours: 15

[For Semester-III]

ECO-G-CC-3-3-TH-TU/ ECO--GE-3-3-TH-TU

ECO-G-CC-3-3-TH / ECO--GE-3-3-TH

1. Meaning of Economic Development 30 lecture hours

Meaning of economic development; growth vs. development;
income approach and the capability approach; concept of human
development and its measurement, population and human
development; education and health sectors in India; growth and
development of Indian economy under different policy regimes.

2. Poverty , Inequality and Development 25 lecture hours

Basic issues of poverty and inequality; basic ideas about measurement of poverty and inequality- the poverty line. Vicious circle of poverty; low level equilibrium trap and critical minimum effort thesis; trends and policies to eradicate poverty and income inequality in India

3. Development of the Dual Economy 20 lecture hours

Surplus labour and disguised unemployment; the Lewis model;

ECO-G-CC-3-3-TU / ECO--GE-3-3-TU

Tutorial Contact Hours: 15

Text

- Todaro and Smith: Economic Development, Pearson Education, 2009
- Misra D. and Puri K. Indian Economy, Himalaya Publishing House

References

- Debraj Roy, Development Economics, Oxford University Press,2009
- Thirlwall, Growth and Development, 5th Edition
- Rakesh Mohan, 2008, —Growth Record of Indian Economy: 1950-2008. A Story of Sustained Savings and Investment, Economic and Political Weekly, May.

- Datt and Sundharam (Revised by G. Datt and A. Mahajan) , Indian Economy, 70th edition, S. Chand
- T. Dyson, 2008, —India's Demographic Transition and its Consequences for Development in Uma Kapila, editor, Indian Economy Since Independence, 19th edition, Academic Foundation.

Core Course 4 (CC 4) BA/BSc (General) / Generic Elective Course IV (GE-IV) for BA/BSc Honours students [other than students having Economics (Honours)]:

Name of the Course: Indian Economic Policies

Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal

Assessment 10+Attendance: 10]

Total Credits: [5(Th)+1(Tu)]=6 ,

No. of Lecture hours (Theory): 75,

No. of Tutorial contact hours: 15

[For Semester-IV]

ECO-G-CC-4-4-TH-TU/ ECO--GE-4-4-TH-TU

ECO-G-CC-4-4-TH / ECO--GE-4-4-TH

1. Macroeconomic Policies and their Impact

15 lecture hours

Fiscal Policy; trade and investment policy; financial and monetary policies; labour regulation.

2. Policies and Performance in Agriculture

21 lecture hours

Growth; productivity; agrarian structure and technology; capital formation; trade; pricing and procurement.

3. Policies and Performance in Industry

21 lecture hours

Growth; productivity; diversification; small scale industries; public sector; competition policy; foreign investment.

4. Trends and Performance in Services

18 lecture hours

Role of the service sector in the context of the Indian economy; trends and performance of the service sector in India.

ECO-G-CC-4-4-TU / ECO--GE-4-4-TU

Tutorial Contact Hours: 15

Text

- Misra D. and Puri K. Indian Economy, Himalaya Publishing House
- Datt and Sundharam (Revised by G.Datt and A. Mahajan) , Indian Economy, 70th edition, S. Chand

References

- Shankar Acharya, 2010, —Macroeconomic Performance and Policies 2000-8,|| in Shankar Acharya and Rakesh Mohan,

editors, India's Economy: Performances and Challenges: Development and Participation, Oxford University Press.

- Rakesh Mohan, 2010, —India's Financial Sector and Monetary Policy Reforms, || in Shankar Acharya and Rakesh Mohan, editors, India's Economy: Performances and Challenges: Development and Participation, Oxford University Press.

Discipline Specific Elective Course [Economics] (DSE -A)

BA/BSc (General)

Name of the Course: Money and Banking (MB)

Total Marks: 100 [Theory(Th) 65+ Tutorial(Tu) 15 + Internal

Assessment 10+Attendance: 10]

Total Credits: [5(Th)+1(Tu)]=6 ,

No. of Lecture hours (Theory): 75,

No. of Tutorial contact hours: 15

[For Semester-V]

ECO-G-DSE-5-1A-TH-TU [MB]

ECO-G-DSE-5-1A-TH [MB]

1. Money

10 lecture hours

Concept, functions, measurement; theories of money supply determination

2. Financial Institutions, Markets, Instruments and Financial Innovations

22 lecture hours

- Role of financial markets and institutions; problem of asymmetric information – adverse selection and moral hazard; financial crises.
- Money and capital markets: organization, structure and reforms in India; role of financial derivatives and other innovations.

3. Interest Rates

12 lecture hours

Determination; sources of interest rate differentials; theories of term structure of interest rates; interest rates in India.

4. Banking System Banking System

18 lecture hours

- Balance sheet and portfolio management.
- Indian banking system: Changing role and structure; banking sector reforms.

5. Central Banking and Monetary Policy

13 lecture hours

Functions, balance sheet; goals, targets, indicators and instruments of monetary control; monetary management in an open economy; current monetary policy of India.

ECO-G-DSE-5-1A-TU [MB]

Tutorial Contact Hours: 15

Texts

- F. S. Mishkin and S. G. Eakins, Financial Markets and Institutions, Pearson Education, 6th edition, 2009.
- F. J. Fabozzi, F. Modigliani, F. J. Jones, M. G. Ferri, Foundations of Financial Markets and Institutions, Pearson Education, 3rd edition, 2009.
- M. R. Baye and D. W. Jansen, Money, Banking and Financial Markets, AITBS, 1996.

References

- Rakesh Mohan, Growth with Financial Stability- Central Banking in an Emerging Market, Oxford University Press, 2011.
- L. M. Bhole and J. Mahukud, Financial Institutions and Markets, Tata McGraw Hill, 5th edition, 2011.
- M. Y. Khan, Indian Financial System, Tata McGraw Hill, 7th edition, 2011.
- N. Jadhav, Monetary Policy, Financial Stability and Central Banking in India, Macmillan, 2006.
- R.B.I. – Report of the Working Group: Money Supply Analytics and Methodology of Compilation, 1998.
- R.B.I. Bulletin, Annual Report and Report on Currency and Finance (latest).

Discipline Specific Elective Course [Economics] (DSE -A)

BA/BSc (General)

Name of the Course: Sustainable Development (SD)

Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal

Assessment 10+Attendance: 10]

Total Credits: [5(Th)+1(Tu)]=6 ,

No. of Lecture hours (Theory): 75,

No. of Tutorial contact hours: 15

[For Semester-V]

ECO-G-DSE-5-1A-TH-TU [SD]

ECO-G-DSE-5-1A-TH [SD]

1. The Approach Towards Sustainability-Introductory ideas

15 lecture hours

Key environmental issues and problems, economic way of thinking about these problems, circular flow of environmental pollutants and waste recycling-laws of thermodynamics, renewable and non-renewable resources-the issue of sustainability

2. The meaning of Sustainable Development

25 lecture hours

Different definitions of sustainable development, rules of sustainable development, measures of sustainable development, sustainable management of resources-the role of property rights,

stakeholders associated with sustainable management of different types of renewable resources-fishery, forestry and water, the concept of sustainable livelihood in the context of sustainable resource management.

3. Trans-boundary pollution, climate change and sustainable development **15 lecture hours**

Implementation of environmental policies in developing countries and international experience; transboundary environmental problems-international meetings, protocols and treaties; economics of climate change-basic ideas of the carbon credit market-clean development mechanism and international emission trading.

4. Sustainable Resource Management Policies in India **20 lecture hours**

Water policy, forestry policy and fishery policy of India. Basic objectives of the policies along with goals and visions.

ECO-G-DSE-5-1A-TU [SD]

Tutorial Contact Hours: 15

Texts

- Rabindranath Bhattacharya : “Environmental Economics : An Indian Perspective”, Oxford University Press.

- Pearce and Turner : ‘Environmental and Natural Resource Economics’, John Hopkins University Press,1991

References

- Roger Perman, Yue Ma, Michael Common, David Maddison and James McGilvray, “Natural Resource and Environmental Economics”, Pearson Education/Addison Wesley, 4th edition, 2011.
- Charles Kolstad, “Intermediate Environmental Economics”, Oxford University Press, 2nd edition, 2010.
- IPCC (Intergovernmental Panel on Climate Change), Fifth Assessment Report , 2014.
- National Water Policy 2012, Ministry of Water Resources, Government of India.
- National Forest Policy 2016 : Ministry of Environment and Forests, Government of India
- National Policy on Marine Fisheries, 2017: Ministry of Animal Husbandry, Dairying and Fisheries, Government of India.

Discipline Specific Elective Course [Economics] (DSE-B)

BA/BSc (General)

Name of the Course: Public Finance (PF)

Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal

Assessment 10+Attendance: 10]

Total Credits: [5(Th)+1(Tu)]=6 ,

No. of Lecture hours (Theory): 75,

No. of Tutorial contact hours: 15

[For Semester-VI]

ECO-G-DSE-6-1B-TH-TU [PF]

ECO-G-DSE-6-1B-TH [PF]

1. Theory of Public Finance 40 lecture hours

- Overview of Fiscal Functions, Tools of Normative Analysis, Pareto Efficiency, Equity and the Social Welfare.
- Market Failure, Public Good and Externalities.
- Elementary Theories of Product and Factor Taxation (Excess Burden and Incidence).

2. Issues from Indian Public Finance 35 lecture hours

- Current Issues of India's Tax System.
- Working of Monetary and Fiscal Policies.
- Analysis of Budget and Deficits
- Fiscal Federalism in India
- State and Local Finances

ECO-G-DSE-6-1B-TU [PF]

Tutorial Contact Hours: 15

Text

- Ganguly Subrata , Public Finance : A Normative Approach, Nababharat Publishers

References

- Musgrave, R.A. and P.B. Musgrave, Public Finance in Theory and Practice, Mc- Graw Hill, 1989.
- M.M Sury, Government Budgeting in India, Commonwealth Publishers, 1990.
- Shankar Acharya, “Thirty years of tax reform” in India, Economic and Political Weekly, May 2005.
- Government of India, Report of the 13th Finance Commission.
- Economic Survey, Government of India (latest).
- State Finances: A Study of Budgets, Reserve Bank of India (latest).

Discipline Specific Elective Course [Economics] (DSE-B)

BA/BSc (General)

Name of the Course: Economic History of India (1857-1947)

(EHI)

Total Marks: 100 [Theory(Th) 65+ Tutorial(Tu) 15 + Internal

Assessment 10+Attendance: 10]

Total Credits: [5(Th)+1(Tu)]=6 ,

No. of Lecture hours (Theory): 75,

No. of Tutorial contact hours: 15

[For Semester-VI]

ECO-G-DSE-6-1B-TH-TU [EHI]

ECO-G-DSE-6-1B-TH [EHI]

1. Colonial India: Background and Introduction

10 lecture hours

Overview of the colonial economy

2. Macro Trends

13 lecture hours

National Income; population; occupational structure.

3. Agriculture

17 lecture hours

Agrarian structure and land relations; agricultural markets and institutions – credit, commerce and technology; trends in performance and productivity; famines.

4. Railways and Industry

20 lecture hours

Railways; the de-industrialisation debate; evolution of entrepreneurial and industrial structure; nature of industrialisation in the interwar period; constraints to industrial breakthrough; labor relations.

5. Economy and State in the Imperial Context

15 lecture hours

The imperial priorities and the Indian economy; drain of wealth; international trade, capital flows and the colonial economy – changes and continuities; government and fiscal policy.

ECO-G-DSE-6-1B-TU [EHI]

Tutorial Contact Hours: 15

Text

- Bhattacharya, Dhires, A Concise History of Indian Economy, Progressive Publishers, 1972

References

- Irfan Habib, Indian Economy 1858-1914, A People's History of India, Vol.28, Tulika, 2006.
- B.R. Tomlison, 1975, India and the British Empire 1880-1935, IESHR, Vol.XII.
- Dharma Kumar, the Fiscal System, CEHI, Chapter 12.

- Basudev Chatterjee, Trade, Tariffs and Empire, OUP 1992, Epilogue.
- Daniel Thorner, Agrarian Prospect in India, 1977
- Amiya Kumar Bagchi , Private Investment in India 1900-1939, Taylor and Francis, 2000.

For Core General Papers and Disciplinary Specific Elective Papers Tutorial Examinations can be conducted on the basis of viva-voce examinations only for 15 marks.

Skill Enhancement Course [Economics] -A Group (SEC-A)

BA/BSc (General)

**Name of the Course: Introductory Methods of Field Survey
(IMFS)**

Total Marks: 100 [Theory(Th) 80 + Internal Assessment

10+Attendance: 10]

Total Credits: 2,

No. of Lecture hours: 30

ECO-G-SEC-3-1A-TH/ECO-G-SEC-5-2A-TH [IMFS]

[For Semester III or Semester V]

1. Basic ideas of economic data 8 lecture hours

- Types of data-cross section, time series , pooled data, panel data etc.
- Nature of field survey data – types of cross section data
- Advantages and disadvantages of field survey data
- Importance of field survey data for economic analysis
- Role of pilot survey

2. Methodologies of collection of data

15 lecture hours

- Complete enumeration vs. sample survey
- Sampling techniques : basic ideas of simple random sampling (with and without replacement), stratified random sampling, circular sampling, sampling

proportional to size (mathematical proof/mathematical demonstration not required for any type of sampling)

- Practical methods of drawing random sample using random number tables.
- Prerequisites for field survey –preparation of blank tables
- Preparation of questionnaire depending on nature of survey- illustrations on the basis of preparation of hypothetical questionnaire

3. Recording of data

7 lecture hours

- How to record data after completion of survey : use of manual methods and recording through the use of computers
- Tabular representation of data collected
- Cross checking of data after tabular representation
- Role of units of measurement

References

- Goon, A. M, Gupta, M. K, and Dasgupta, B. Fundamentals of Statistics (Volumes One and Two),The World Press Private Ltd
- Kapur J.N. and Saxena H.C. , Mathematical Statistics, Sultan Chand Publishing

Skill Enhancement Course [Economics] -A Group (SEC-A)

BA/BSc (General)

Name of the Course: Elementary Rural Development (ERD)

Total Marks: 100 [Theory(Th) 80 + Internal Assessment

10+Attendance: 10]

Total Credits: 2,

No. of Lecture hours: 30

ECO-G-SEC-3-1A-TH/ECO-G-SEC-5-2A-TH [ERD]

[For Semester III or Semester V]

1. Basic Issues in Rural Development

12 lecture hours

- Rural Development vs. Agricultural Development
- Decentralized Planning and Participatory Development-the role of Panchayats
- Panchayat and Rural Development in West Bengal
- Role of NGOs in Rural Development

2. Rural Credit and Self Help Groups(SHG)

12 lecture hours

- Constraints of micro-enterprises in rural areas
- The rural non farm sector –credit needs for rural non farm sector.
- Concept of micro credit and the role of Grameen Bank
- Need for SHG for formation-features of SHG
- SHGs in India

3. Selected Government Programmes and Rural Development

6 lecture hours

- Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)
- Mid-day Meal
- Pradhan Mantri Gram Sadak Yojana (PMGSY)

References

- Katar Singh , Rural Development : Principles, Policies and Management, Sage Publications, New Delhi
- K.G. Karmakar, Rural Credit and Self-Help Groups, Sage Publications, New Delhi
- S.Sau, Rural Industrialization –Development Trajectory in India, Farma K.L.M., Kolkata
- Misra D. and Puri K. Indian Economy, Himalaya Publishing House
- Datt and Sundharam (Revised by G.Datt and A. Mahajan) , Indian Economy, 70th edition, S. Chand

Skill Enhancement Course [Economics] -B -Group (SEC-B)

BA/BSc (General)

**Name of the Course: Economic Data Analysis and Report
Writing (EDARW)**

Total Marks: 100 [Theory(Th) 80 + Internal Assessment

10+Attendance: 10]

Total Credits: 2,

No. of Lecture hours: 30

ECO-G-SEC-4-1B-TH/ECO-G-SEC-6-2B-TH [EDARW]

[For Semester IV or Semester VI]

1. Tabular and Graphical representation of Statistical Data

6 lecture hours

- Tabular representation of data for analysis
- Graphical representation of data-use of line diagram, bar chart, divided bar chart, pie chart etc.
- Frequency distribution table: uses and implications
- Pictorial descriptions of frequency table: frequency polygon, histogram, ogive etc.

2. Basic Descriptive Statistics and its role in Data Analysis

16 lecture hours

- Measures of Central Tendency-Concept of arithmetic mean, geometric mean and harmonic mean-their uses (explicit mathematical proof of the properties of different types mean are

not required).The concept of median and mode-their uses in analyzing economic data. Comparison of mean, median and mode as measures of central tendency

- Measures of dispersion: range, mean deviation, standard deviation and quartile deviation. Properties of various measures and their implications (explicit proof of properties is not required). Comparison of various measures of dispersion. Significance of the concept of coefficient of variation. Use of range, standard deviation and coefficient of variation in measuring income inequality. Basic concept of Gini coefficient and Lorenz curve.
- Introductory ideas of correlation and regression analysis.

3. Elements of Report writing

8 lecture hours

- Locating the basic issues- theme based literature survey and motivation behind any study- objectives of the study- development of writing skills
- Methodological issues: Use of tables and graphs. Use of various measures of central tendency and dispersion in analyzing the results.
- Insertion of footnotes or end notes.
- Preparation of Bibliography

References

- Goon, A. M, Gupta, M. K, and Dasgupta, B. Fundamentals of Statistics (Volume One), The World Press Private Ltd.
- A.L. Nagar and R.K. Das : Basic Statistics, 2nd edition, Oxford University Press.
- C.R. Kothari: Research Methodology: Methods and Techniques (second revised edition), New Age India (P) Ltd Publishers.

Skill Enhancement Course [Economics] -B -Group (SEC-B) BA/BSc (General)

Name of the Course: Entrepreneurship and Development (ED)

Total Marks: 100 [Theory(Th) 80 + Internal Assessment

10+Attendance: 10]

Total Credits: 2,

No. of Lecture hours: 30

ECO-G-SEC-4-1B-TH/ECO-G-SEC-6-2B-TH [ED]

[For Semester IV or Semester VI]

1. Basic issues of Entrepreneurship and Economic Development 10 lecture hours

- Basic features of Entrepreneurship
- Entrepreneurship and its linkages with economic development

- Growth of entrepreneurship in India - Role of Entrepreneurship in Economic Development.
- Planning Commission's guidelines for formulating a project report by an entrepreneur
- Problem of Rural entrepreneurship in India

2. Financial resources for new ventures of an entrepreneur

7 lecture hours

- Sources of finance---capital structure.
- Institutional support to enterprises—national small industries board – state small industries development corporation--- district industries center--- industrial estates-Indian experience

3. Growth strategies in small business

7 lecture hours

- Stages of growth,
- Types of growth strategies-Expansion, Diversification, Joint Venture, Merger and Subcontracting

4. Sickness in Small Business

6 lecture hours

- Concept of industrial sickness
- Symptoms of sickness in small business
- Causes and consequences of sickness in small business

References

- S.S Khanka--- Entrepreneurial Development, S.Chand & Company Ltd
- Bill Bolton and John Thompson ---- Entrepreneurs: Talent, Temperament and Technique, Butterworth and Heinemann.
- .David .H Holt---Entrepreneurship New Venture Creation
- Poornima M. Charantimath: Entrepreneurship Development and Small Business Enterprises (2nd Edition) Pearson.
- Misra D. and Puri K. Indian Economy, Himalaya Publishing House
- Datt and Sundharam (Revised by G.Datt and A. Mahajan) , Indian Economy, 70th edition, S. Chand